

Social Attributes Checklist

Child's Name: _____

Date:

Observation # Circle one: 1 2 3 4

I. INDIVIDUAL ATTRIBUTES

The child:

- _____ Is *usually* in a positive mood
- _____ Is not *excessively* dependent on the teacher, assistant, or other adults
- _____ Usually comes to the program or setting willingly
- _____ Usually copes with rebuffs adequately
- _____ Shows the capacity to empathize
- _____ Has positive relationships with one or two peers; shows capacity to really care about them, miss them if they are absent
- _____ Displays the capacity for humor
- _____ Does not seem to be acutely lonely

SOCIAL SKILLS ATTRIBUTES

The child *usually*:

- _____ Approaches others positively
- _____ Expresses wishes and preferences clearly; gives reasons for actions and positions
- _____ Asserts own rights and needs appropriately
- _____ Is not easily intimidated by bullies
- _____ Expresses frustrations and anger effectively and without escalating disagreements or harming others
- _____ Gains access to ongoing groups at play and work
- _____ Enters ongoing discussion on the subject; makes relevant contributions to ongoing activities
- _____ Takes turns fairly easily
- _____ Shows interest in others; exchanges information with and requests information from others appropriately
- _____ Negotiates and compromises with others appropriately
- _____ Does not draw inappropriate attention to self
- _____ Accepts and enjoys peers and adults of ethnic groups other than his or her own
- _____ Interacts nonverbally with other children with smiles, waves, nods, and so forth

PEER RELATIONSHIP ATTRIBUTES

The child:

- _____ Is usually accepted versus neglected or rejected by other children
- _____ Is sometimes invited by other children to join them in play, friendship, and work
- _____ Is named by other children as someone they are friends with or like to play and work with